



2017 Summer Session Registration Form
12th/11th Grades

Please fill out all 4 pages completely:

Student Name: _____

Street Address: _____

City: _____ **Zip:** _____

Parent/Guardian Name: _____

Primary Contact Number: _____ **Secondary Contact Number:** _____

Emergency Phone: _____

Home School: _____ **Year in School:** _____

Age: _____ **Date of Birth:** _____

Ethnic Origin: _____ **Gender:** _____

E-mail address: _____

Credits needed towards graduation: _____ **Free/Reduced Lunch:** yes or no

REGISTRATION:

- Registration forms must be turned in for review by May 26th.
- \$25 dollar fee will be collected upon acceptance into the program.
- Registration forms will be processed on May 30th and will be evaluated for program requirements.
- Waiting list spaces will be filled no later than June 13th.
- This summer session was developed to prevent dropouts and potential dropouts from not completing their high school education due to an inability to visualize a potential end to their high school career.

REQUIRED CLASS: Students enrolled will be eligible to earn 1½ credits during this session; ½ credit for an academic class, and a full credit if working a minimum of 15 hours per week as part of the Work Program. This summer we will be using Edgenuity for our 12th and 11th graders. Please use the website below to decide which course the student should be placed into and write it in the blank below. You may choose from the Language Arts, Math, Science, Social Studies, and General Elective categories.

<http://www.edgenuity.com/Curriculum-Research/Core-Curriculum-and-Credit-Recovery>

Course: _____

Guidance Counselors/Administrators: Please fill out the following program qualifications and at-risk scales to the best of your ability.

Program Qualifications Score:

1. Credit completion: credits earned towards graduation with appropriate class.

<u> 5 </u> 1 ½ or fewer credits till graduation	<u> 4 </u> Could graduate after fall semester with an additional 1 ½ or less credits	<u> 3 </u> Could graduate after spring semester with an additional 1 ½ or less credits	<u> 1 </u> A credit and ½ would help this 12 th or 11 th grade student	_____
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2. Age:

<u> 5 </u> 18-20 years old	<u> 4 </u> 17 years old	_____
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3. Student Employment:

<u> 5 </u> Student works a minimum of 15 hours per week	<u> 4 </u> Works less than 15-10 hours per week	<u> 3 </u> Unemployed, but only needs ½ credit to graduate	<u> 0 </u> Student not working	_____
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4. Alternative School: student currently enrolled in an alternative setting.

<u> 5 </u> enrolled at the Regional Alternative School	<u> 3 </u> attending out of traditional school setting	<u> 2 </u> traditional school setting	_____
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Total: _____

At-risk Scale:

1. ATTENDANCE PERFORMANCE: frequent tardiness, absences, in-school/out-school suspensions.

___4___	___3___	___2___	___0___	_____
8 incidents or more, semester	5-7 incidents last semester	3-4 incidents	No problem, 1-2 incidents	

2. ACADEMIC PERFORMANCE: A pattern of poor classroom performance.

___4___	___3___	___2___	___0___	_____
2 F's last semester	1F, majority D's	Majority D's	No Problem; C's or better	

3. EXTRA-CURRICULAR PARTICIPATION: Limited involvement in extra-curricular activities.

___4___	___3___	___2___	___0___	_____
No participation	Some participation last year	Regular Participation	Frequent participation	

4. APPEARANCE: Unexplained changes in clothing style, physical appearance, personal hygiene.

___3___	___2___	___0___	_____
Unexplained changes (year)	Minor changes	No changes evident	

5. SIBLING PERFORMANCE: Older sibling's performance was poor, was also truant, or dropout.

___5___	___3___	___2___	___0___	_____
Older sibling chronic truancy	Older sibling dropout	Poor performance	No record	

6. MEDICAL CONDITION: Impacts on academics/attendance.

___4___	___3___	___2___	___0___	_____
Ongoing problems medical issues significant impact	Condition has some impact on performance/attendance	Med. Condition but no obvious impact	No medical issues no impact	

7. FRIENDS are not school oriented or were dropouts/truants.

___4___	___3___	___2___	___0___	_____
Most	Some	Mixed	None	

8. School Oriented FRIENDS who are older.

___4___	___2___	___0___	_____
Mostly older	Some older	Mostly same age	

9. SUSPICION OF DRUG ABUSE by student and/or friends.

___5___	___3___	___0___	_____
Strong suspicion	Some suspicion	No suspicion	

10. SOCIAL ISOLATION: Feeling of not belonging.

___5___	___3___	___1___	___0___	_____
All the time	Frequently	Occasionally	Never	

11. BEHAVIOR PROBLEMS: behavior required disciplinary action.

___5___	___3___	___1___	___0___	_____
3 or more incidents Past semester	2 times/past semester	1 time/past year	no disciplinary action	

12. HOME SETTING: Single parent home or recent divorce.

Parent working and unable to provide supervision before, during or after school

___4___	___3___	___2___	___0___	_____
Single parent/ No supervision	Parent working/ limited supervision	Parent available/ but unable to provide supervision	Supervision provided by parent or other	
